












## Year 6 Timetable Week Beginning 18-05-20

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>	Writing – Identifying features of an information text. Read the page about Greece and use the checklist to identify the different features. See attached sheets	SPAG: Grammar – Grammatical Terms <a href="https://www.activelearnprimary.co.uk/">https://www.activelearnprimary.co.uk/</a>	Bug Club <a href="http://www.activelearn.co.uk">www.activelearn.co.uk</a> Read a chapter from your book and answer the questions.	Writing – Information text: Using the template create an information text about Tokyo refer to the notes you made last week. Use the checklist from Monday- which features can you include?	Rising Stars Cracking Comprehension: Non-fiction: The Flamingo <a href="https://my.risingstars-uk.com/Default.aspx?testid=26251&amp;u=0146e7a4-9f2f-45a3-9074-746446e1c98d">https://my.risingstars-uk.com/Default.aspx?testid=26251&amp;u=0146e7a4-9f2f-45a3-9074-746446e1c98d</a>
<b>Maths</b>	<a href="https://www.activelearnprimary.co.uk">https://www.activelearnprimary.co.uk</a> . Compare durations of events to calculate the time taken by particular events or tasks. Homework sheet	<a href="https://www.activelearnprimary.co.uk">https://www.activelearnprimary.co.uk</a> . Calculate the time interval, in hours and minutes. ‘Marching Madness’	<a href="https://www.activelearnprimary.co.uk">https://www.activelearnprimary.co.uk</a> . Convert between different units of measure, e.g. kilometres to metres, metres to centimetres, etc. ‘Bubble Burst’	<a href="https://www.activelearnprimary.co.uk">https://www.activelearnprimary.co.uk</a> . Read, write and convert time between analogue and digital 12 and 24 hour clocks ‘Robot Revenge’	<a href="https://www.activelearnprimary.co.uk">https://www.activelearnprimary.co.uk</a> . Use mathematical reasoning to explain findings, patterns and relationships  ‘Capacity Dominoes’
	<a href="https://www.mymaths.co.uk">https://www.mymaths.co.uk</a> Measurements- Units of Capacity –Video and Practise	<a href="https://www.mymaths.co.uk">https://www.mymaths.co.uk</a> Measurements- Units of Capacity- Online Learning activity	<a href="https://www.mymaths.co.uk">https://www.mymaths.co.uk</a> Measurements- Units of Length –Video and Practise	<a href="https://www.mymaths.co.uk">https://www.mymaths.co.uk</a> Measurements- Units of Length- Online Learning activity	<a href="https://www.mymaths.co.uk">https://www.mymaths.co.uk</a> Measurements- Metric Conversion –Video and Practise + Activity
<b>MFL</b>	Linguascope (Hanzi) – Family – My pets  Demonstration  Multiple Choice 	Linguascope (Hanzi) – Food - Fruits  Demonstration  Memory game 	Linguascope (Hanzi) – Family - Fruits  Demonstration  Matching 	Linguascope (Hanzi) – Family - Family Members  Demonstration  Memory game 	Linguascope (Hanzi) – Family – Family Members  Demonstration  Matching 
	Duolingo 20 minutes – Collect 100 XP	Duolingo 20 minutes – Collect 100 XP	Duolingo 20 minutes - Collect 100 XP	Duolingo 20 minutes - Collect 100 XP	Duolingo 20 minutes – Collect 100 XP
	Power Point Wk 9 online with recording of teachers	Revise Power Point Wk 9 with recording of teachers	Watch Video –Ink Stone 1	Revise Power Point Wk 9 with recording of teachers	Watch Video – Ink Stone 2

## Year 6 Timetable Week Beginning 18-05-20

	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Science</b>	<b>RE</b>	<b>Humanities</b>	<b>Art</b>	<b>Votes for schools</b>
<b>PM</b>	<p><b>Renewable and non- renewable Energy</b></p> <p>Explore the differences between renewable and non-renewable energy. Discuss when we use both types in our homes and out in the world. See the attached sheet.</p>	<p><b>Can I compare different religious leaders?</b></p> <p>Use the religious leaders researched last week and make links between them on their duties and qualities.</p>	<p><b>What is community spirit and how could it be improved in Newham?</b></p> <p>Explain what community spirit is. Think of advantages and disadvantages to this on the community. Then write a persuasive speech, setting out your vision for developing local community spirit – this may suggest changes to how people contribute to the community, and include changes to facilities and how they are used.</p>	<p><b>5 minute skills</b> Use the template attached to help you complete the 4 drawings</p> <p><b>Skill focus: 'Continuous Line drawing'</b></p>	<p><b>Could you be a first settler on Mars?</b></p> <p>See the PowerPoint in the week 9 pupil folder to read through the information.</p>
 <p style="background-color: yellow;">Continue to work through these books completing <b>1 page from each book per week.</b></p> <p style="background-color: yellow;">Remember to also have a go at the Gig and Garage activities on Times Tables Rockstars <a href="https://play.ttrockstars.com/auth/school">https://play.ttrockstars.com/auth/school</a></p>					